



Children's Community Dental Service (Auckland Regional Dental Service) during COVID-19 Alert Level 1:

Kia ora,  
Some of our dental clinics will be open during Alert Level 1. We will be offering appointments to children with the most urgent dental care needs. Our staff will be in contact with the parents/caregivers of these children to book appointments. We will contact parents/caregivers of children who are due for their routine appointments in due course. We are unable to put a timeframe on this at present, which means there may be delays in routine appointments.

If your child is in pain, or if you have any immediate concerns about their teeth, please phone 0800 TALK TEETH to speak to one of our therapists. The therapist may offer an appointment for your child if required.

We kindly ask that you do not present to the clinics if you don't have an appointment booked. This is because we need to ask all parents/caregivers and patients COVID-19 questions over the phone before booking an appointment. This is to protect our staff and other patients in the clinic.

If you have any questions, please email ARDS@waitematadhb.govt.nz. Thank you for your understanding and support during this time.

Kind regards,  
The Children's Community Dental Service.



Rosehill School is going to be a polling booth for the General Elections. We are looking for people to work over this period as either a Voting Place Manager, Voter Assistant or an Issuing Officer. You are paid for training and for the 2 open days (12 and 19 September).

If you are interested, please register your interest <https://www.elections.nz/jobs/register-your-interest/>  
If you would like a more detailed flyer on what is expected and the pay rates, please contact Jenny in the office to have this emailed to you. (09) 298 4569.



Education is a child's ticket out of poverty. It is how we will break the cycle of hardship, and it is at the core of everything KidsCan does. Food, a warm jacket, solid shoes, feminine hygiene products - these are things we want every child to take for granted. We are levelling the playing field, giving children whose families are struggling the same opportunity to learn as anyone else.

## Announcements

### Pay Equity for Support Staff

The Government has worked with NZEI and the School Trustees Association to agree on pay equity for our teacher aides. For a long time, teacher aides have been significantly underpaid for the valuable work they do. As a school, we are celebrating this development and the recognition it gives to this important mahi. The new pay scale will be fully funded by the Ministry of Education so this will not impact on teacher aide hours.

**Parent Coffee Group Morning:**  
24 June 2020

Thank you to the parents, family/whanau that attended our Behaviour Strategies training and taking the time to connect with each other.

It is wonderful to see the families that have been with us longer supporting our newer families. Our intention is for families to get to know each other, share experiences, learn new skills and hear each other's stories. It was great to see that was happening.

We will send out flyers to let you know of any future training.

We look forward to meeting you all again.

# Rosehill School

Creating Inspiring Pathways for Real Life Success • He waihanga ara whakahihi, kia angitu ai

Term 2 2020

NEWSLETTER



Linda Hancock is a fabulous member of our extended school community and she has knitted beautiful winter slipper socks for the students and teachers at our Clendon Satellite. You may remember seeing in our newsletter a year or so ago, she had knitted socks and gloves with Imtiaz and his students at our Base school. The new socks help us to practice some life skills. We take off our shoes and put on our slippers when we are inside. We change into our shoes when we go out to play.

We are also doing duties before each eating break- like setting the table, handing out the place mats and drink bottles. We help to sweep the floor, wash and dry our dishes. This will help us when we get older and move out to live on our own.

## Te Ara Poutama

Te Ara Poutama are situated at two locations, Takanini and Base. This term we have been looking at how to work more collaboratively and trialed cross grouping in technology. Students from Takanini come to work with students at Base 3 times a week. This tuakana teina approach in woodwork has helped build leadership skills in our students and we now have a woodwork bench everyone is proud of.

Thank you Jackie and Natalie for making this initiative successful.



## From the Principal - tena koutou katoa

Oha atu ki te katoa

It is fantastic to have everyone back at school. Thank you to everyone for the way you supported the learning at home programme and keeping in touch over the COVID lockdown.

This year Rosehill School is focusing on improving our teaching of literacy. At our staff only day, the teachers learnt about teaching literacy to students with special needs with Dr Sally Clendon. Education Assistants learnt about

a number of areas including how to improve engagement and communication during shared reading. We believe all our students must have access to quality literacy programmes. Some will go out to be great readers, writers and others will develop their communication and understanding through enriching literacy programmes.

Gill Hedley, Principal - Tumuaki

## Welcome

**Welcome to our new students:**  
Te Waitoa, Quinn, Leo, Lachlan, Brendan, Parampreet, Estefani. It is great to see you settling into class.

**Welcome to our new Education Assistants:**  
Gin Maltby, Jo Easton, Anna Soo Choon, Heidi Pols, Kristy Sanford Rimple Dohita, Avinash Kaur and Megan Jones.

**Welcome to our new Teacher:**  
Jasmin Sandhu, who was previously an Education Assistant, however has now completed her study and is back with us as a Teacher at our Redhill Satellite.



# Sharing our learning...

Our Secondary students at Papakura High satellite have been looking at flight in preparation for their kite making sessions. Students made various models of paper planes to see how far, how fast and how high paper planes could fly. Tuhoro won the competition for how far a plane could fly with Tangiaroha coming a close second!

Rimu  
Syndicate



You can see in these photos, students are working on the backgrounds of their kites, kite design and the construction aspects of the kites for Matariki.



Ka pai tō mahi tamariki mā!

## Kowhai Syndicate

Over the past few weeks Hingaia Peninsula 2 satellite have been discussing change and what better way to see change in action than to observe Monarch butterflies. We read stories, watched short videos and created beautiful art work relating to this process.



We have watched as the Monarch butterfly lays her tiny eggs on a green leaf and noticed how a tiny caterpillar grows into a big hungry caterpillar. We were very excited to watch as the big caterpillars build their cocoon around themselves. We then had to wait two whole weeks before watching the beautiful butterfly pop open and spread their wings.



## Pohutukawa Syndicate

Rosehill Intermediate satellite Room 18, created colourful artwork by spraying watered down paint onto paper that was clipped onto an easel. The paint dripped down the paper, making interesting patterns.

Room 18 students had a lot of fun doing this painting activity.



## Introducing

**Christelle Daniels**  
Kowhai Syndicate Leader.

I have recently joined the Rosehill Community as the Syndicate Leader for our Junior classes. I originate from a beautiful coastal town in Cape Town, South Africa. I have been teaching for 20 years and have been doing my mahi in Special Education for the past 15. My philosophy is that everybody can learn, we just need to figure out how to teach them. I look forward to engaging with our tamariki in developing their potential through real life learning opportunities.



## Manurewa East Satellite D2

This term in Mathematics, Manurewa East satellite D2 have been learning about simple 2D shapes. The children explored the characteristics of simple shapes by feeling them and describing them using Mathematical language. After familiarising themselves by feeling the shapes, the children made shapes with ice-block sticks. They also used their knowledge of shapes to sort everyday objects according to their shapes. It was great to see everyone so engaged in this. Great work D2!

"Maths using  
2D shapes"



## Science Topic at Base 10



Students from Base 10 class have been enjoying being actively engaged in our science topic "Observing changes in matter when materials are mixed, heated or cooled".

This topic has allowed the students to actively engage in real life hands on experiences in the kitchen which in turn, is helping to develop their daily living skills. It has been wonderful to see them 'have a go' - mixing, feeling and touching different ingredients while observing, pouring, adding, tasting and learning about the different processes that happen when cooking and making. While engaged in these experiences it has been a great opportunity to further develop all of the key competencies which are so important for their social development.

We hope to hear back from whanau that our students are transferring their learning to their home environment and helping you in the kitchen at home.

## Dates to mark in the calendar!

03

JULY  
Last day of Term 2

20

JULY  
Term 3 Begins

18

SEPTEMBER  
Junior Events Day

25

SEPTEMBER  
Senior Events Day

25

SEPTEMBER  
Last Day of Term 3