# ROSEHILL SCHOOL NEWSLETTER



Let the uniqueness of the child guide our work

# REMINDERS

- Thurs 6 April
  - Last day of term 1
- Monday 24 April Staff Only Day
  - Taxis cancelled for this day.
  - The MOE has given all schools two teacher only days to learn about the new curriculum. This is the first of these days.

### Kia ora, Talofa, Malo e lelei, Namaste, Nĭhǎo, Xin chao, As-sallamu 'alaikum, Sat Sri Akaal, Mabuhay!

Welcome to our first newsletter for 2023 and a special welcome to our new students and staff.

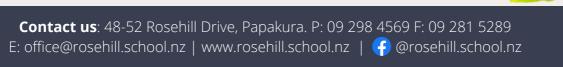
After a stormy start, our staff and students are energised and excited about the opportunities this school year brings. Together we can all strive for excellent progress for our ākonga and enjoy meaningful and enriching experiences.

This year there is a focus on promoting "active learning" across the curriculum, developing toileting skills, teaching literacy, and following routines to a high standard.

It is my privilege to be the Principal of this amazing school community, and I am confident that by working together, we can all make this an amazing and successful year.

# **EVENTS**

- Wed 8 Feb PLP Whānau
  evening
- Mon 20 March Powhiri for new students



# MEET OUR ENRICHMENT TEAM

not as an

a collective



**Mere Huriwai** Kaiārahi i te Reo

Kia ora ko Mere toku ingoa he uri au no Ngati Porou me Ngai tuhoe me Nga Puhi h<u>oki</u> Tena koutou tena koutou katoa





Sergio Dantas de Souza Dance Therapist

Ola. Kia ora. My name is Sergio Dantas. I've been very interested to explore the benefits of movement, mindfulness practices and creative expression to apply them into my practice as a teacher and dance therapist.



Te Whare Tapa Wha alongside other Hauora models and concepts of art therapy have helped to design a programme to support students' wellbeing, positive self-image and deep sense of belonging.

# MEET OUR ENRICHMENT TEAM



**Lynnette Denton** Music Therapist

I have been mainstream teaching for many years and I am delighted to be part of Rosehill School.

As part of the enrichment team I have the pleasure of presenting music to your children in a fun and interactive way. We sing, play percussion instruments, Bucket drums, Boomwhackers, move to current music, investigate rhythms, and using different genres look at where we experience music in our everyday lives.



Nicola McMeikan Drama Therapist





# Te Matauranga 6 Rosehill School Satellite Class

ts healthy active learning this year and the students are doing an amazing job in participating enthusiastically in all the learning activities.



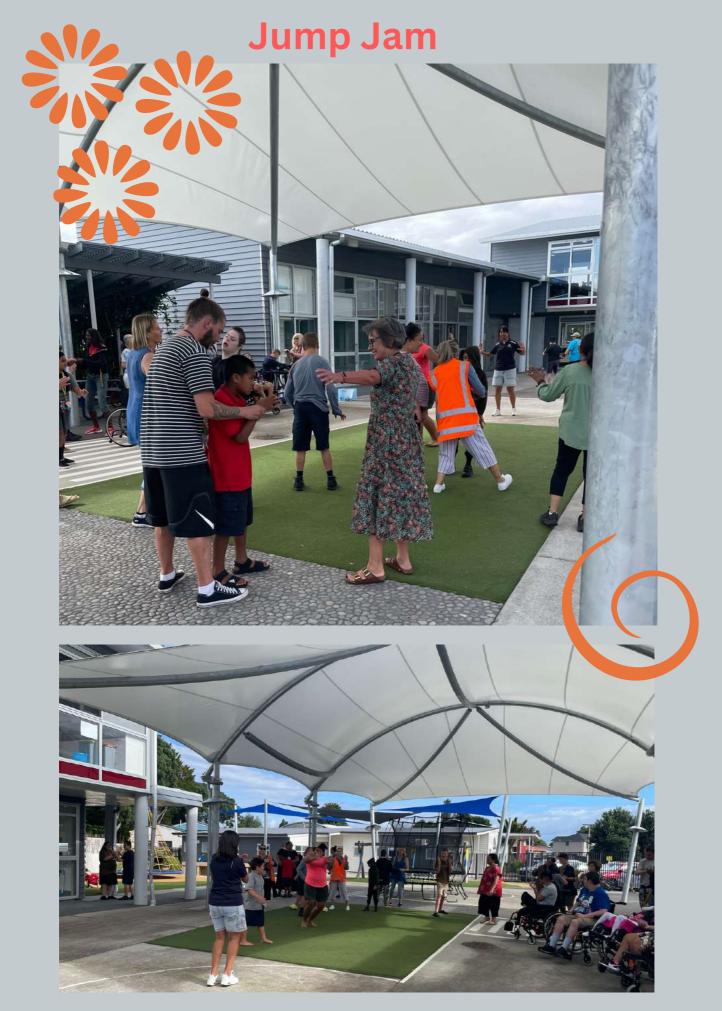








Ramya Kothapalli



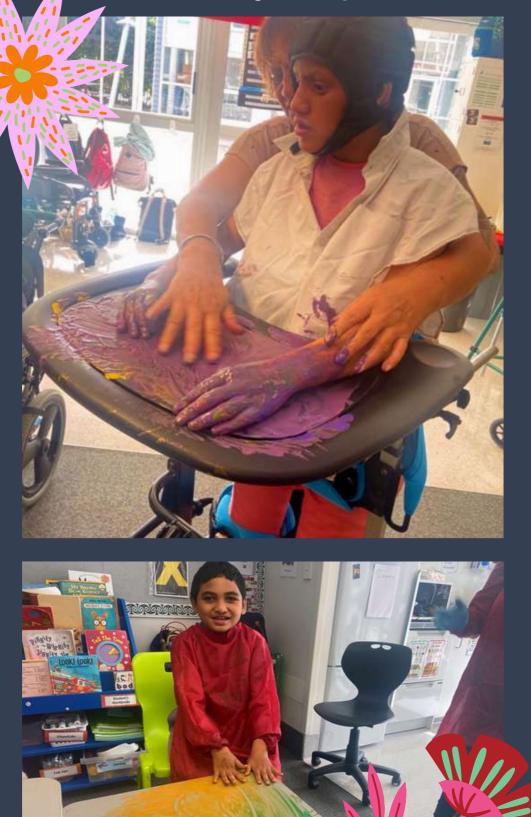
All the classes in Tuhono block participate in jump jam with Bobby!

# Multi-sensory writing

A key component of pre-writing skills are the prewriting shapes. This is the ability to achieve up and down movements, side to side movements, circular motions etc etc.

Rosehill Base Room 6 have been working on this in the context of multi-sensory writing. We have a Powerpoint that instructs the students which way to move their body. The PowerPoint also offers music for each instruction.

We have found this activity to be very engaging and fun for all learners. It also helps develop motor planning and hand eye coordination.



As you can see in the photos, we did it with paint... But you could use shaving foam, paintbrush and water or anything else the offers sensory input really!

Nadine Sickels

# WHANAU SUPPORT SERVICES





# Seminare Support Groups Additional Services er Dhathillty Skaport Group - 1 15 Social Group - new in perso 16 Support Group - new in per

Subscribe to our new

## https://disabilityconnect.org.nz/information/

taikuratrust			G Select Language *		Careers 7	Tr 9 in	0800 824 5872	
W	/hat we do	Who we support	What to expect	Send a referral	Stories	COVID	Info hub	Contact us

#### What we do

rk is called needs assessment and service coordination ut you and/or your whänau teiling us how your everyd-ted by your disability and how we can support you to re meaningful. We cover the greater Auckland region-teres the lith body of the lith and the second second second second terms to be the second seco



#### Needs assessment

- This is when we meet you. Well ask you to share what a day in your life looks like, what's working and what can be better. You get to tell us how your diability inpacts your everyday life and what a meaningful life looks like to you. The information you provide white heigh us this is about the wallable Ministry of Haath funded supports that can help you neet your goal or complete everyday takk asket. Boot opport a head some means and a super from us. Your family, doctor, a social worker or a teacher can also request a need assessment on your behalt.

Resources

### https://www.taikura.org.nz/what-we-do/



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COVID-19

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News, views & vents

person included in the life of their family and community. As well as providing direct support and advocacy, we have a wider role in shaping society's attitudes towards people with a disability. CCS Disability Action is the largest pan-disability support and advocacy organisation in New Zealand. Our Vision Te Puāwaitanga We have been w orking with disabled peo families since 1935 and are now at the forefront of service provision, advocacy and information sharing in the disability sector New Zealand-wide. Our people are

professional, innovative, dedicated and knowledgeable We hold ourselves to the highest possible ethical and professional standards and are known for our partnership approach to support. We partner with disabled people, their families and whanau to enable them to have choice and control in their lives. We also work with communities, family

CCS Disability Action's vision is to see every disabled

erson included in the life of their family and

members, friends, Hapu, Iwi, educators, health providers, steriou, rapu, inv, esucators, nearn providers, social services, businesses, employers, councils, Government, community agencies, communi groups and the public to identify and remove barriers that prevent people from achieving their goals.

	Strategic Priorities 2019-2022				
	(PDF1.3 M8)				
	Strategic Priorities Easy Read				
	(PDF 2.8 M8)				
	Strategic Priorities 2019 2022 brochure Word variation				
	( 110 KB)				
	Disability Leadership Framework 2019-2022				
	(DOC 149 KB)				
h	Māori Disability Framework				
	(DOC 576 XII)				
	Māori Disability Framework - Easy Read				
	(4KB)				
	1.7 Child and Young Person Protection WORD version				
	(61 KB)				
	1.7 Child and Young Person Protection PDF				
	(PDF 211 KB)				

### https://www.ccsdisabilityaction.org.nz/about-us/

## Behaviour Support Specialists

Our network of over 170 behaviour specialists are dedicated to working with parents, whanau, caregivers and residential care providers to improve wellbeing and quality of life for all, wherever you live in New Zealand. Our Disability and Autism services are funded by the Ministry of Health.

For parents, caregivers and support workers we provide practical and flexible support to help you develop skills and strategies to manage any situation. If you're currently receiving disability supports you will already be registered with a Needs Assessment Service Coordination (NASC) service. You can talk with your Needs Assessment Service Coordinator about seeking specialist behaviour support from Explore. Find out more about your local NASC here

If you are not eligible for funded specialist behaviour support services have a chat with one of our Specialist Services Managers to find out about our fee for service options.

## https://www.healthcarenz.co.nz/service/explorespecialist-advice/



Support from Us v Navigating Autism v Education v Tools v About Us v News

### Support from us

The Autism New Zealand Outreach Service is available across the country with Outreach Coordinators offering a range of support services from our 16 branches nationwide. The Outreach Service provides support, information, and education on autism. This includes linking you to the right support services in your local region. The Outreach Service is free and available for autistic people, parents/family/whānau, and their support networks - including educators and professionals. If you need support, please get in touch with your local branch



#### Inc The IHC Group of Charities encompasses three wholly-o funding and community programmes funded by donatis ned subsidiaries with co HC advocates for the rights, inclusion and welfare of all people with int disabilities. It supports them to live satisfying lives in the community. ihc HC provides advocacy, volunteering, events, membership association fundraising. Find out r DEAServices is New Zealand's largest provider of services for people with idea DEASensices supports adults of all ages with intellectual disabilities to live independently and be part of their local communities. This includes residential care, supported living and vocational support. Find out more about IDEA Services. Choices NZ helps people with all disabilities and health-related conditions achieve their goals. This is achieved through flexible support relationships and access to community services. **choices** nz Find out more about Choices NZ cessible Properties is a social and disability housing provider. It is committed to providing housing that meets tenants' needs and lenancy services that support leng-term, successful inclusive living in a community. Accessible Properties

### https://www.idea.org.nz/about/the-ihc-group

Contact us: 48-52 Rosehill Drive, Papakura. P: 09 298 4569 F: 09 281 5289 E: office@rosehill.school.nz | www.rosehill.school.nz | 🥵 @rosehill.school.nz

## https://autismnz.org.nz/support-from-us/